

FOSTERING A CHILD AS A FOSTER FAMILY:

your roles and responsibilities



As a foster family, you will have **roles and responsibilities** towards the child you will be caring for.

These responsibilities must be respected from the moment the child arrives in your family until he or she leaves. In addition to these responsibilities, you will be bound by other commitments that will be communicated to you during your certification.

The purpose of this document is to define these roles and responsibilities. If you have any questions about these expectations, please speak to the caseworker during your assessment.

ABOUT THE ALLOWANCE

As a foster parent, you will receive maintenance payments on the first and fifteenth day of each month. Additional amounts may also be allocated to you to provide for the child's various needs such as clothing, leisure activities, school fees, and materials. More information will be provided once the accreditation process has been completed.

If you have any questions about the accreditation process, please contact the recruitment officer at **819 346-8471, ext. 58318**.



IMPORTANT



In order to start your accreditation process to become a foster family, you must attend an information session. Register at santeestrie.qc.ca/foster-family.



ROLES AND RESPONSIBILITIES

Maintain the Living Environment

- Ensure the cleanliness of the premises, both inside and outside.
- The furnishings and accessories necessary for daily life are adequate and in good repair.
- Carry out required repairs in a timely manner.



Ensure the Child's Comfort and Safety

- Arrange the space in a functional and safe manner for the needs of the child according to his or her age and condition.
- Store hazardous materials and objects in safe areas.
- Take the measures needed to prevent accidents and incidents. If applicable, immediately notify the DYP intervener, who will complete the Incident/Accident Report (AH-223).
- Ensure the child's safety with respect to all forms of abuse (physical, sexual, financial, psychological, etc.).



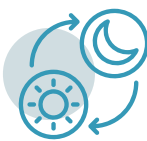
Promote the Child's Integration into Your Environment

- Consider the child and treat him or her fairly.
- Offer living conditions as close as possible to a natural environment.
- Allow the child to get involved in your environment.



Establish a Living Framework

- Using appropriate language, inform the child of the house rules.
- Set up a balanced routine adapted to the child's needs.
- Convey positive values.
- Be consistent and coherent in your words and actions.
- Encourage the child to develop or maintain safe and appropriate behaviors.
- Ensure that the child's boundaries and need for privacy are respected.
- Respect the child's right to safeguard his or her dignity as well as the respect of his or her privacy and confidentiality of information concerning him or her.
- Ensure a neutral attitude towards contact between the child and his or her parents.



Ensure an Adequate Response to Food, Clothing, and Hygiene Needs

- Respect hygiene and sanitation standards in preparing meals.
- Provide sufficient meals and snacks that meet the child's needs and promote healthy eating.
- Make sure that the clothes are in sufficient quantity, clean, in good condition, and appropriate for the season.
- Ensure that the child has adequate personal hygiene and changes clothing regularly.
- Make necessary purchases, including items for personal care, medication, clothing, and other special needs.
- Respect the rhythm, tastes, preferences, habits and particularities of the child.



Ensure a Quality Presence

- Provide appropriate supervision, both inside and outside the home, according to the child's age and needs.
- At all times, ensure that a responsible person is present in the environment or, depending on the child's age and level of independence, that a responsible person can be reached. This person must have the attitudes and skills necessary to provide the services that the child needs.



Collaborate with Care Providers Involved with the Child

- Participate in regular meetings in the home with the DYP intervener.
- Allow the DYP intervener to meet with the child regularly in the home.
- Ask the people responsible about the child's participation, behaviors, and needs outside the home (e.g., school or work) and ensure the appropriate follow-up.
- Communicate relevant observations to the various care providers involved with the child.
- Participate in exchanges and discussions when required.
- Inform the DYP intervener immediately of any significant change in the child's physical or psychological condition. Some examples would be illness, hospitalization, medical treatment, or disturbing verbalizations/manifestations.
- Share any other relevant information with the DYP intervener. This would include observations of the child's behaviours, changes in the child's situation, etc.



Meet the Child's Needs for Stimulation, Affection, and Social Life

- Meet the needs of the child and in his or her learning.
- Encourage communication and be attentive to it.
- Adapt your demands to the child's abilities.
- Promote the child's well-being and development of skills.
- Organize and lead activities of daily living that meet the child's needs and interests.
- Encourage the child to have an active and appropriate social life, whenever possible.
- Promote access to leisure activities.



Ensure Adequate Monitoring of All Health and Social Services

- Ensure follow-up on medical and other services required by the child's condition.
- Pay attention to his or her state of health and provide follow-up as appropriate.
- Accompany the child when he or she receives appropriate care (e.g., medical appointment).
- Follow the prescribed or recommended treatment plans.



Thank
you
FOR MAKING
A DIFFERENCE
IN THE LIFE
OF THE CHILD
YOU ARE
ENTRUSTED
WITH!

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