

CHECKLIST | DISCOVERING BOOKS

SUPPORTING YOUR CHILD ADÉQUATELY (0 TO 5 YEARS)

DIRECTION DU PROGRAMME JEUNESSE

SPEECH-LANGUAGE PATHOLOGY SERVICE

	Child	Parent
<p>When the elephant walks it goes boom boom.</p>  <p>Boom boom</p>	<p>Your child will feel the book, put it in their mouth, and throw it. Your child is discovering books.</p> <p>They can be fabric, laminated, or board books.</p> 	<ul style="list-style-type: none"> • Observe what draws your child's attention. • Say what they are doing or seeing. • Make noises and gestures. • Listen to your child.
<p>He is tickling his friend</p>  <p>He tickle! ha ha!</p>	<p>When looking at a book, your child might turn the pages every which way and look at the pictures.</p> <p>Board books: textures to feel, flaps to open, images to look for.</p> 	<ul style="list-style-type: none"> • When your child does something or points to something, put it into words. • Leave pauses so your child can have opportunities to speak. • Talk about what the characters are doing. You don't need to read the text. 
<p>The girl is happy.</p>  <p>She's happy because she found her cat!</p>	<p>Your child will be interested in stories with a beginning, middle, and end.</p> <p>Books that recount imaginary stories or recall situations in their life.</p> 	<ul style="list-style-type: none"> • Tell your child the story based on the pictures. Link the story to your child's life. • Talk about the character's emotions.  <p>designed by freepik</p>

FOR FURTHER INFORMATION: santeestrie.qc.ca/orthophonie

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