

CHECKLIST | LANGUAGE DEVELOPMENT

SUPPORTING YOUR CHILD ADEQUATELY

DIRECTION DU PROGRAMME JEUNESSE

SPEECH-LANGUAGE PATHOLOGY SERVICE

CHILD DEVELOP HIS LANGUAGE



- By interacting with the people around them
- Through their everyday activities
- Based on their interests and fun

YOU CAN HELP YOUR CHILD BY FACILITATING YOUR INTERACTIONS.

I follow his interest

- Place yourself on their level, face to face, and observe their interests and means of communication.



- Wait up to 5 seconds to give your child a chance to express themselves.



Your child might look; make a gesture or face; or say a sound, word, or phrase.

Then you can respond.



Make a comment

Rephrase

Interpret

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EXAMPLES OF ANSWERS

I make a comment

Comment on what interests them.

- The water is running.
- You are washing your hands.
- The dog is outside running fast.
- Your mittens are wet. I'll dry them.

Rephrase

- Your child points to the bubble bottle. Your respond by saying : « Bubbles! »
- Your child says : « Tuck fa dow». Your respond by saying : «Your truck fell down.»
- Your child says : « Me dwink all dat! ». Your respond by saying : « You drank all your juice! »
- Your child says : « Dat birdy not fwying. Boken! » Your respond by saying : The duck can't fly. It has a broken wing. »

Interpreting

If you don't understand what your child is saying :

1. Position yourself facing your child at their level.
2. Look for cues in your child's gestures and expression.
3. Look for context to better decipher their what they are saying.
4. Ask questions to help you understand the context and message (e.g., « Are you talking about a toy here at home or at daycare? »)
5. Ask your child to repeat what they said.
6. Imitate your child's sounds to recognize words.
7. Rephrased based on the cues.
8. Ask your child to show what they are talking about, to mime it, to say it with another word. Try rephrasing again.
9. Express your incomprehension and your child's emotion (e.g., «I'm really trying to understand you, but I don't this time. You have a right to be angry. »).

Things to Avoid

- Quizzing your child to make them say words.
- Having your child repeat words to practise their pronunciation.